

## Guidelines for Chapter One-Pagers AP US History - 2020-2021

This exercise is simply a response to your reading that should help you organize information from each chapter and clarify your understanding of the key ideas presented in the textbook. These will be helpful study guides for exams and for the AP exam, so hold on to them throughout the year. These are designed to be brief and spark your critical thinking skills.

These must be completed on a separate sheet of paper to be turned in to Ms. Sigmon/Ms. Wells. Each one-pager is worth 50 points. Include the following information:

**Title:** The chapter number and title

**Main Ideas:** Write four to five main ideas that emerged from the chapter. These must be written in complete sentences, but can be brief. Be sure that these are ideas, not simply facts. For example, "George Washington was the first president" is not a main idea. Below each main idea, list two to three examples that are connected to/related to the main idea. These will generally be single words or short phrases. (20 points)

**Visual Image:** Select one visual image from the chapter that enhanced your understanding of the material—describe it and explain why/how it helped your thought process and understanding, as well as how the image would be helpful to historians - page number of visual must be included. (5 points)

**Themes:** List the three historical themes you found most evident/important in the chapter. For each one, explain why you chose it and provide some support and evidence from the chapter. These can be brief and connect to your main ideas. For example, did it support Work, Exchange and Technology or American and National Identity? If so tell why and which ones - these are found in the RW & B book.(6 points)

**Questions:** Write three questions over the reading and answer them. The first question should be about a basic fact—"Who was John Brown?"; the second question should seek to compare/contrast, analyze, explain the impact of events, relationships, ideas—"Discuss the impact of the Great Migration."; the third should provoke critical thinking skills by utilizing evaluation, synthesis, patterns—"To what extent did the Revolutionary War cause fundamental change in American society?" AVOID writing "what if" questions. Try to connect historical periods with the third question. (9 points)

**Short Answer Questions:** At the end of each chapter in the Red, White and Blue book are short answer questions. Choose one that goes with the content of this chapter to answer. Must write out each question and answer in complete sentences. (10 points)