Summer 2020-APUS History LEQ's - NOT OUTLINES



Follow the directions on the opposite side of this assignment for LEQ's. They are considered a TEST score, each question is worth 40 points (if there are 4 outlines, then it is a 160 point test – this is 200 points of your summer assignment – that is a test grade). These outlines are due the first day of class.

- 1. Evaluate the extent to which commercial exchange systems such as mercantilism fostered change in the British North American economy in the piriod1660-1775.
- 2. Compare and contrast the British, French, and Spanish imperial goals in North American between 1580 and 1763.
- 3. Explain how religious ideas and values held by the British American colonists influenced the political, economic, and social development from 1607 to 1700.
- 4. Evaluate the ways in which actions taken by American Indians and European colonists shaped relationships in New England and the Spanish Southwest.
- 5. Compare and contrast the economic and political development of the New England and Chesapeake colonies from 1607 1750.